

**I cngpc"Rctm"Kp fgrgp fgpv"Uejqqn"Fkuvtkv**

**\qv|"Jkij"Uejqqn**

**4244/4245"Eq o r tgjgpukxg"Pggfu"Cuuguu o gpv**

**Zotz Education Center**

**Board Approval Date: August 8, 2022**

**Okuukqp"Uvcvg o gpv**

Additionally, ACE Night School offers a tuition-based program for students of Galena Park High school and North Shore Senior High for students who elect to attend in the evenings to take and receive credit for high school courses in addition to the ones they take during the regular school day. the program provides TAKS testing and TAKS tutorial programs for students still needing those exams to graduate.

In 2021-22, the program served approximately 82 Night School Only and TAKS Tutorial students. More graduations and courses will be completed in the summer 2021-22 program.

### NAC

Served 90+ New Arrival students in the 2021-22 program year.

#### **B. Attendance/Dropout/ Completion Rate/College Readiness Data**

**Attendance:** ACE Average Daily Attendance: Below 85% for students from GPHS and below 87% for students from NSSH

**Dropout Rate:** ACE is a program and all information concerning the dropout rate is reported to the home campus through PEIMS data (NSSH 005 and GPHS 001)

**Completion Rate:** ACE is a program and all information concerning completion rate is reported to the home campus through PEIMS data (NSSH 005 and GPHS 001)

131 Students graduated from the ACE campus in the 2021- 2022 school year.

### **Where We Are Now**

#### **A. Demographic Data**

**JZEC** currently has 1 Principal. The principal oversees four alternative programs: Accelerated Center for Education, (ACE/Night), New Arrival Center (NAC), and Center for Success (CFS).

**ACE/NAC** currently has 1 Associate Principal, 1 At-Risk Specialist/Night School Administrator, 1 Counselor, 1 Registrar, 1 Special Education Teacher, 14 Regular Education Teachers, 1 Attendance/PEIMS/Truancy Clerk, 1 Teacher Aide, and 3 Paraprofessionals. Students attend two to four instructional classes each day depending on individual sessions. Students receive instruction via Edgenuity Credit Recovery or through direct teacher instruction. Each teacher is given a conference period and a duty-free lunch. Additionally, accelerated and credit recovery classes are offered at night from 5:00 p.m. – 8:00 p.m. GPISD staff members are offered extra duty to work this program.

**CFS** currently has 1 Associate Principal, 4 High School Teachers, 2 Middle School Teachers, 1 Elementary Teacher, 1 Chemical Dependency Counselor, and 2 Teacher Aides. Each teacher is given a conference period and a duty-free lunch.

**ACE Night School** operates as an extension of ACE and has 1 Night School Administrator. Staffing is based on student enrollment maintained through GPISD employee extra-duty

#### **ACE Student Demographics for 2021-2022:**

##### **In 2021 - 2022 Zotz served approximately:**

254 Total students through ACE Day School, Night School, and EOC Tutorials Programs Combined

165 Students in the ACE Day School Program

82 Students in the ACE Night School Program

7 Students in the EOC Tutorial Program

7.5% African American

92% Hispanic

2% White

.5% Other

52% LEP

6% SPED

**Where We Are Going:**

**Based on a review of 2021-2022 data available, CPAC Approved the following goals for 2022-2023:**

1. Continue to focus on increasing attendance
2. Implement shorter, more focused tutorial initiatives more frequently throughout the year
3. Place more emphasis on tailoring tutorials to meet the specific needs of students
4. Incentivize tutorial attendance
5. Continue outreach efforts to get out-of-school students to attend tutorials and come test
6. Incorporate computer programs such as Edgenuity Test Prep programs into tutorials and test preparation



# Vcdng"qh"Eqpvgpvu

Comprehensive Needs Assessment	7
Demographics	7
Student Learning	8
School Processes & Programs	9
Perceptions	11



## Demographics Strengths

### Strengths

- Student attendance program
- Student support services programs
- Bilingual meetings during the day
- Accelerated Instruction
- Student recognition program
- Career days

## Problem Statements Identifying Demographics Needs

**Problem Statement 1:** We need to increase parent/family engagement during the school day **Root Cause:** Lack of parent/family engagement for academics.



# Student Learning

## Student Learning Summary

ACE Spring 2022 EOC Statistics

English 1 - 8% passing rate

English 2 - 31% passing rate

Algebra 1 - 61% passing rate

Biology - 38% passing rate

US History - 71% passing rate

## Student Learning Strengths

- Customization of teacher instruction based on student needs
- Small learning environment
- Building relationships with students

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Our campus needs to focus on overall student achievement on the English I and English II EOC exams. **Root Cause:** With an increase in English Language Learners on our campus, we need to develop effective professional development for teachers in order to provide instructional strategies for English Language learners.

# School Processes & Programs

## School Processes & Programs Summary

### Instruction and Curriculum:

- District provided Curriculum Scope and Sequences
- The district provided Curriculum Maps with associated Lesson Plans and Resources
- Instructional Professional Development
- Campus-Based Assessments (District and Teacher Created)
- Fundamental Five and Power Walk Program

### Personnel (Recruit, Support and Retain):

- New Teacher District and Campus Mentor Programs
- Targeted Professional Development
- Content Team Planning
- Incentive-Based Programs for Academic Achievement and Attendance
- Open Door Administrative Policy
- Teacher Appreciation Week
- Staff Appreciation Week
- TTESS Goal Setting and Coaching Cycles with Campus Administrators and Specialists
- EOC Tested Areas-- proximity to one another on campus to encourage collaboration

### Organizational and Administrative:

- Weekly Administrative Team Meetings
- Weekly Department Meetings with Administrators
- Monthly Department Chair Meetings with the Assistant Principal of Curriculum

-Monthly Faculty Meetings

-Content Team Planning Meetings a minimum of twice per week with Administrators

-Each department is assigned to a campus Administrator

# Perceptions

## Perceptions Summary

Zotz has created a family-oriented environment, positively welcomes parents/community members at school and assists with meeting student/family needs.

## Perceptions Strengths

Zotz holds monthly parent meetings in English and Spanish. Zotz works closely with CYS to provide needed aid to students and families in need.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Utilize all avenues to communicate with parents. **Root Cause:** We need more than one way to stay in communication with parents because their contact with the school may be limited.